



# Waratah Room



## From the Students-

This year the Upper Primary are called the Waratah Room. The teacher this year is the lovely Mrs Pens. She has taught Upper Primary for the last two years.



We currently have 25 students in the Waratah Room. Our time table starts with twenty minutes of fitness each day. After that we

normally have spelling. We are using the 'Words Their Way' program. We have a spelling contract and we need to reach 100 points by the end of the week. We have spelling for around an hour and then have writing, except for Fridays when we have grammar and spelling tests.

After writing we have recess for 20 minutes. After recess we have Maths except for Friday because we have Japanese. On Thursdays Math and Music are at the same time. We have two bands; a girl's band and a boy's band. Both bands are taught by Mr Mac, and they take turns. In band the instruments used are as follows; 1 Keyboard, 1 Base guitar, 3 Singers, 1 Electric guitar, 2 Drummers and 1-3 Acoustic guitars, for the boy's band. The girl's band has 1

Keyboard, 1-2 base guitarists, 3-5 singers, 0 electric guitarists, 3 drummers and Mr Mac plays the Acoustic guitar.

Lunch follows math and music, for 45 minutes. On Mondays after lunch we have 'What's the Buzz.' On Tuesdays we have science. On Wednesdays we have Japanese. On Thursdays after lunch we have technologies with Miss M and on Fridays we have yard clean-up/PE/free time.

In technologies we are making games using a program on the computers called 'Game Maker.' The theme is time and students are currently making their games.

## From the Teacher-

Waratah Room Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.25 30 minutes	Assembly Reading	Fitness (10 minutes) Reading	Fitness (10 minutes) Reading	Fitness (10 minutes) Reading	Fitness (10 minutes) Reading
9.25-9.55 30 minutes	Spelling	Handwriting/Typing	Spelling	Grammar	Spelling Tests
9.55-10.25 30 minutes	Writing/Integrated*	Chris NIT Literacy/Drama 60 minutes	Writing/Integrated*	Writing/Integrated*	Writing/Integrated*
10.25-10.55 30 minutes					
RECESS 20 minutes	RECESS	RECESS	RECESS	RECESS	RECESS
11.15-11.45 30 minutes <sup>4</sup>	Class novel (10 minutes)	Class novel (10 minutes)	Class novel (10 minutes)	Class novel (10 minutes)	Shawnee NIT Japanese 60 Minutes
11.45-12.15 30 minutes	12.30 Science	12.30 Physical Education		12.30 The Arts	
12.15-1.00 45 minutes	11.30 Maths	11.30 Maths		11.30 Maths	
LUNCH 45 minutes	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.45-2.15 30 minutes	Counsellor (What's The Buzz/Social Skills)	Science	Shawnee NIT Technologies Until 2.50 65 Minutes	Shawnee NIT Japanese Until 2.50 65 Minutes	1.45 Yard clean up
2.15-2.50 35 minutes					2.00 The Arts
2.50-3.20 30 minutes	Class Pack Up/End of Day Activities	Class Pack Up/End of Day Activities	Class Pack Up/End of Day Activities	Class Pack Up/End of Day Activities	Class Pack Up/End of Day Activities

Integrated\*- Literacy based subjects e.g. Hass, Health

Reciprocal Reading focuses on the four roles a reader must take on to make sense of what they are reading. We have three groups working with volunteers twice a week. It's aimed at encouraging kids to become better readers! Reading groups happen twice a week and are run by volunteers. Most students in the class are involved, or will have a chance to participate during the year.

Waratah Room

## The Questioner

Ask questions about the text.

Why did the character..?

How was the character feeling..?

Who is..?

When..?

Who..?

What if..?

Where..?

Will..?



**Look for clues:**

What will help the others understand?

**Remember:**

What clues does the author / illustrator use?

## The Summariser

Retell what you have read in your own words.

The main idea.

The problem was.

The story takes place in.

This lead to.

The main characters.

The resolution was.

first. then. next. last.



**Clues:**

Important information only

**Remember:**

Keep to the facts  
Keep it short

## The Predictor

I think ..

I predict.

I imagine.

I suppose.

I wonder if.



**Look for clues:**

title

illustrations

**Remember:**

You can change your mind as you go

## The Clarifier

There is a word I cannot read

I do not understand this sentence?

I am confused by this part?

Share clues - others may have missed them

Do you know of another situation like this?



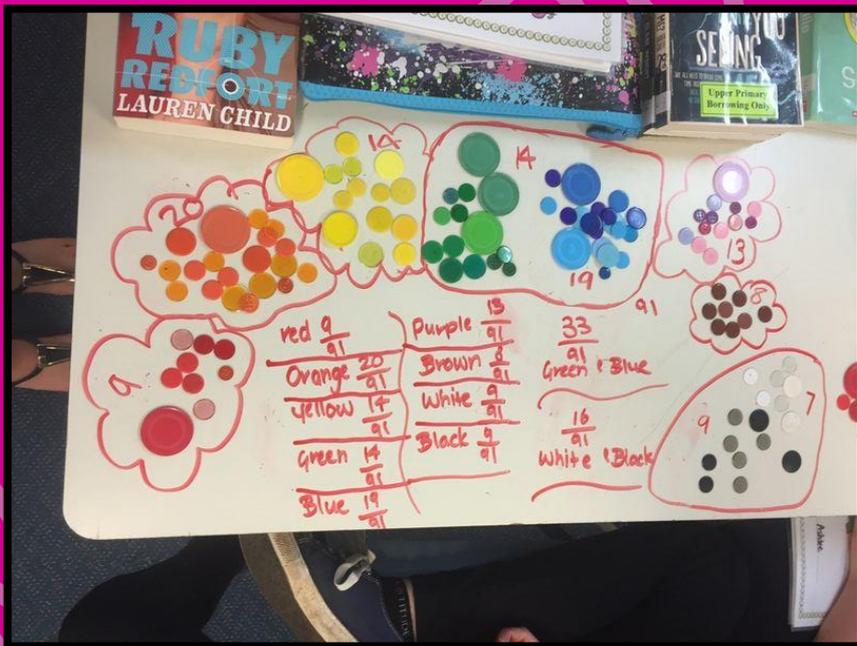
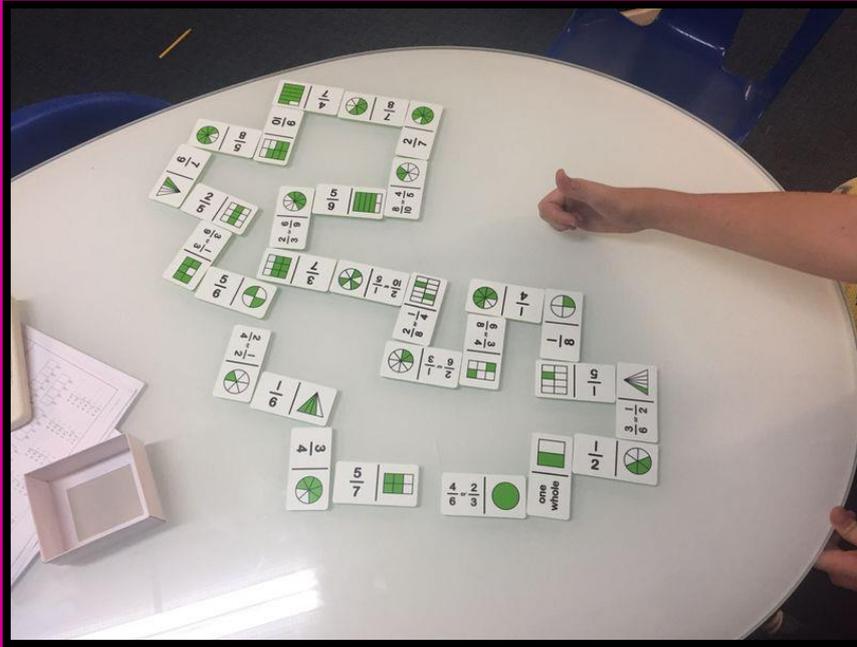
**Look for clues:**

What helped you understand?

**Remember:**

Look for commas, you may get more information.  
Look for roots of words with a suffix or prefix

In Maths, we work in three groups. We do a combination of open ended problems, skills based activities and small group work. This term we are focused on developing our understanding of fractions, and are planning on continuing this topic for the rest of term.



In Science we have been investigating Light. Topics in Science change every five weeks and are assessed in a number of different ways. Students have completed some hands on experiments as well as some theory work.



During writing and integrated time we work on subjects that involve high levels of research and literacy skills. This term, our projects are on Ancient Societies for year 6/7s and Australian colonies for Year 5s. In order to cater for the diversity in ages and topics in our classroom, the students are working on a points based project, where they may choose the activities they complete.

