

## Behaviour Code

### Learning

- Be prepared for lessons
- Participate in learning programmes
- Remain on task
- Complete tasks

### Attendance

- Be punctual
- Attend regularly
- Explain absences

### Dress Code

- Be dressed neatly in keeping with our School Dress Code Policy

### Communication

- Communicate respectfully with other students, staff and visitors

### Movement and Manners

- Move in a safe and quiet manner in classrooms, walkways and around school buildings.
- Display good manners to everyone.

### Safety & Relationships

- Keep our environment free from all forms of violence, harassment and bullying.

### Respect for Property

- Keep our environment free from graffiti, vandalism and theft.

## Range of Responses to Inappropriate Behaviour

### Learning

- Make up time or work missed
- Communication with home
- Student Behaviour Plan
- Reward system / positive feedback

### Attendance

- Make up time or work missed
- Communication with home
- Reward system / positive feedback

### Dress Code

- Communication with home

### Communication

- Apology
- Communication with home
- Time Out, Take Home, Suspension

### Movement and Manners

- Repeat the movement correctly
- Discuss and practise appropriate manners
- Time Out

### Safety & Relationships

- Grievance Procedures
- Communication with home
- Loss of privileges
- Time Out, Take Home, Suspension

### Respect for Property

- Repair, replace, return property
- Communication with home

# Sandy Creek Primary School

## Behaviour Code



**SANDY CREEK**  
**Primary School**

RESPONSIBILITY RESPECT EXCELLENCE

*Student behaviour will support the rights of all students to learn and all teachers to teach.*

*Success at school for all students and teachers is dependent upon student behaviour that supports a safe, orderly, productive and successful teaching and learning environment.*

*Countering bullying, with an emphasis on learning about putting rights and responsibilities into action, empowers our students and provides them with confidence and resilience.*

## Behaviour Management

### Behaviour management is about:

- Providing a success oriented environment where the intellectual, cultural, social and physical achievements of all students are highlighted.
- Creating a partnership between the school and home where there is shared expectation that students are accountable for their behaviour
- Not confining consequences for unacceptable behaviour to rigid responses that do not recognise the individuality of our students and their circumstances.

### Our Behaviour Code guidelines and rules for student behaviour are for all students to:

- Focus on their work and learning
- Learn self responsibility for their behaviour
- Make choices to co-operate with others

### The guidelines and rules discussed in class promote that:

- Students are to respect others' rights and property and are not to bring socially unacceptable items to school.
- Students are to act in a safe and responsible manner at all times.
- Students need to remain on school grounds
- Students are to be co-operative and respond to adults with courtesy.
- Students are to treat school property and the environment with respect.

## Extreme Inappropriate Behaviour

### There is no tolerance for:

- Swearing at or harassment of staff
- Violence, harassment or bullying
- Refusal to follow any instruction given by a staff member

### CLASSROOM CONSIDERATIONS

#### We develop a positive teaching and learning environment by:

- Developing classroom rules and consequences.
- Recognising students who work within the guidelines and rules for their positive contributions
- Providing for students who choose not to follow the Behaviour Code guidelines and rules with the following steps:
  1. Reminder and/or Warning
  2. Class Time Out: this provides the students with time to think and plan for making better choices.
  3. Office Time Out: Removal from the students class to the front office and documentation sent home.

### YARD CONSIDERATIONS

If students choose not to follow the Behaviour Code they spend the play period in Time Out to plan a change in their behaviour. Extreme or persistent inappropriate yard behaviour will result in leadership intervention and further consequences.

## Extreme Behaviour Consequences

With repeated, continued or extreme inappropriate classroom or yard behaviour, students parents will be notified.

### Available options for the management of students who display extreme or persistent inappropriate behaviour are:

- Preparation of a Student Development Plan by staff in conjunction with the student and their parents
- Take home
- Suspension
- Part time attendance
- Exclusion from school activities

Support is provided for students who require assistance to plan for change in their behaviour. The consequences for inappropriate behaviour will depend on the severity and frequency of the behaviour. With ongoing or severe irresponsible behaviour referral may be made to Regional Support Services. By working together parents and the school can best help our students to learn.

### REFERENCE

Our 'Behaviour Code' is in line with the requirements of the Department of Education and Child Development (DECD). Parents may contact the Parent Complaint Unit for support and advice. A free call hotline has been established for parents on 1800 677 435. The unit may also be contacted by email at : [DECD.ParentComplaint@sa.gov.au](mailto:DECD.ParentComplaint@sa.gov.au)