

**SANDY CREEK  
PRIMARY SCHOOL  
BEHAVIOUR  
CODE**



**2012**



## **SANDY CREEK PRIMARY SCHOOL**

### **OUR VISION FOR 2012**

*The Sandy Creek School Community aims for each person to show:*

#### **RESPECT**

*For themselves  
For others  
For the environment*

#### **EXCELLENCE**

*In all they attempt*

#### **RESPONSIBILITY**

*For all matters which are their concern*

# ***SANDY CREEK PRIMARY SCHOOL***

## ***STUDENT VISION FOR 2012***

***We come to school expecting to be:***

***Happy  
Respected  
Have fun  
and  
Learn***

***We look to all the people in our school to treat each other with:***

***Support  
Encouragement  
Fairness  
Respect  
Trust  
and  
Kindness***

## **CLASSROOM CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR**

### **TIME Out 1**

A short predetermined period of time (5 – 10 mins) away from, but in view of, the class or playground during which time the student reassesses his/her behaviour.

### **Time Out 2**

A predetermined period of time (30 – 40 mins) out of the classroom, where the child may continue to work without direct contact with the class.

### **Office Time Out**

A state where the child has chosen by his or her behaviour to work in supervised isolation (Office area) from his or her peers for a predetermined time. Letter of this occurrence informs parents and the information is recorded in EDSAS.

### **IN SCHOOL SUSPENSION**

Following communications with parents or carers, a complete day of supervised isolation from peers.

### **TAKE HOME**

Take Home is used in a behavioural emergency. It involves the child being handed over to the care of the family for the remainder of the day to enable them to regain control of their behaviour, which has been considered as dangerous either to themselves or to other members of the school community.

### **SUSPENSION FROM SCHOOL**

A period of time (up to 5 days) that the student does not attend school enabling a conference to be conducted in which a Student Development Plan is written.

### **EXCLUSION FROM SCHOOL**

The student is removed from attendance at school for a period of between 4 to 10 weeks, during which time, the student is challenged and supported to achieve specific behavioural and learning goals within an alternative placement situation.

## PLAYGROUND PATH OF CONSEQUENCES

### STEP 1

- The child will go immediately to the front doorstep and wait in time out for a time determined by the staff member who sent them.  
(Maximum 20 mins) This is documented in the yard folder.

### STEP 2

- For a second infringement within 10 days, the child will spend time out of sight in the front foyer for the remainder of the play period that day and for all of the next play period. This is deemed an office time out and a letter is sent home to parents and the information is recorded in EDSAS.

### STEP 3

- Repeated office time outs will in one term may result in an internal school suspension.
- A behaviour contract will be negotiated between the child, the parents and the Principal.

### STEP 4

- If the child fails to honour the contract, they risk suspension (at the Principal's discretion). A conference between the child, parents or carers and the Principal will establish expectations for the child to return to school after their suspension.

### STEP 5

- Failure to honour these commitments may result in further suspensions or exclusion from the school for between 4 and 10 weeks and the child will attend an alternative school to be negotiated with DECD staff.