

Sandy Creek Primary School Policy on Reporting to Parents



February 2012

Our Beliefs:

Parents are entitled to continuing quality information regarding their children's education through a variety of reporting strategies

Reporting should be designed so that it supports and improves children's learning.

Reporting should involve not only teachers and parents but where possible children as well.

Children should have the opportunity to learn self assessment skills

Reporting procedures should not unduly distract from other aspects of teaching.

The school should maintain a coordinated whole school approach to reporting.

All reporting should be in plain English.

Outcomes:

Learning Journals will continue to be an avenue for teacher, parent, and child communication.

Parents will have the opportunity to discuss their child's progress with teachers.

Reports will be made available to parents through systemic assessments.

Two written school reports a year will be provided.

Strategies:

Parent Teacher Night

Purpose

To enable parents and teachers to meet informally.

To enable parents and teachers to share their mutual aspirations for the children for that year.

To share ways in which the school and the home can support each other in promoting children's learning

Parent Teacher Night will be held in February of each year

Aussies Of the Month

To promote responsibility respect and excellence throughout the school.

To recognise those children who have behaved exceptionally during the previous half term.

Certificates will be presented to one child from each classroom twice per term at the assembly and an article will appear in the newsletter.

Students of the Year Awards

To promote responsibility respect and excellence throughout the school.

To recognise those children who have behaved exceptionally during the year.

Each class will recognise three students in one of three categories: Responsibility, Respect, and Excellence with the presentation of medals at the end of year concert

Learning Journals

Purpose:

- To provide samples of a child's work
 - To promote dialogue between parents and children
 - To give children an opportunity to practise self evaluation
 - To enable parents to positively support their child's learning
 - To provide parents with teacher's observations tests and analysis of their child's work.
 - To enable parents to view over a period of time the developments of their child's learning.
 - To provide feedback via the SACSA and Australian curriculum outcomes
- Learning Journals will be sent home at the end of the year.



Parent Teacher Interviews

Purpose

- To enable sharing of information specific to each child's learning
- These will be offered early in term 2 each year.
- Year 5-7 children are to be encouraged to attend these interviews with their parents.
- Parents may also arrange an interview with their child's teacher by appointment at any other time of the year.

Written Report

Purpose

- To provide a summary report of each child's progress in the eight learning areas.
- Reports will go home in week 10 of term 2 and week 10 of term 4

National Japanese Competitions

Purpose

- To enable parents to view their child's progress in comparison to state and national averages
- Children in year 6 & 7 will enter this competition.
- Detailed certificates and analysis of results will be made available to parents.

National Minimum Standards

Purpose

- To enable parents to view their child's progress using state and national benchmarks
- Bench mark testing will occur throughout the year for a variety of year levels
- NAPLAN report results will be available to students in years 3, 5 and 7
- School Entry Assessment Report results will be available in Reception year.
- Running Records information will be available to parents of Junior Primary students

Policy Review

Reviewed February 2012