

# Sandy Creek Primary School 2018 Site Improvement Plan

## Goal:

**For all learners to set individual SMARTAR goals for self-improvement and celebrate their achievements.**

## Strategies:

1. All learners to be active participants in setting individual SMARTAR goals and regularly reflecting on these goals (through conferences, feedback, data, journals) to improve their learning and celebrate their achievements.
2. Teachers to share individual student data and ACARA work samples with students to support them in developing SMARTAR goals.
3. All staff to use learning intentions to provide explicit objectives for each learning topic.
4. All staff to provide students with clear, explicit, ongoing feedback in relation to their individual SMARTAR goals, especially around English, Maths and Wellbeing.
5. All staff to use 'Low floor, high ceiling' tasks in all learning areas to ensure all students are able to meet their SMARTAR goals.
6. Staff training:
  - Staff to complete training in 'How to learn maths' online course (full course by the end of term 1 for teachers and the student course by the end of term 1 for SSOs) and implement mathematical mindsets within classrooms.
  - R-5 Staff to complete Kimochis training by the end of term 1 and to implement Kimochis in classrooms.
  - All staff to participate in Interoception training and to utilise Interoception in classrooms

## Targets:

1. Year 4-7 Student Engagement and Wellbeing data will show improved cognitive engagement (over 60% in the high range) and perseverance (over 60% in the high range).
2. R-2 students Kimochis data will show that all students will be able to identify more than 10 emotions by the end of the year.
3. PAT R and PAT N data will show at least 80% of Year 2-7 students improving by 12 months or more
4. 2018 RR data will have at least 80% of year 1 and 2 students in the Middle or Upper growth bands
5. 2019 NAPLAN data will have at least 80% of Year 5 and 7 students in the Middle and Upper Bands.