

SANDY CREEK PRIMARY SCHOOL

SITE IMPROVEMENT PLAN 2017

LEARNING THROUGH CHALLENGE

We will focus on increasing challenge for deep learning. We want all learners at Sandy Creek Primary School to become confident, independent learners who have a range of effective strategies for dealing with challenges.

NUMERACY

Goal: For all students to have strategies and techniques for working through problem-solving tasks effectively.

Strategies:

- Staff training in “How to learn math for teachers” online course
- Staff training and practice in Transforming Tasks and assessment moderation in Maths
- All teachers participating in Transforming Tasks Action Research (as part of PLC)
- All staff creating challenging tasks with ‘low floor and high ceiling’ and using these with students
- Introduction of QuickSmart program to support some students with numeracy skills and continuation of TooSmart program
- All classes working on the Big Ideas in Number (Trusting the Count, Place Value, Multiplicative thinking, Partitioning, Proportional Reasoning and Generalising)

Targets:

- All staff and students to be setting and tackling complex 2-3 part mathematical problems every week
- Improve PATM results by more than 12 months for at least 85% of students
- At least 85% of students to be in the Middle and Upper improvement bands in their NAPLAN Numeracy results

LITERACY

Goal: For all students to participate in setting goals around their own learning, with these goals becoming more specific, measurable, achievable, relevant and time-bound (SMART) and becoming more directed by the students.

Strategies:

- Ongoing development and stretching of goal setting skills
- Staff / student conferences for feedback and goal setting
- Student / student feedback utilising a range of strategies
- Goal setting workshops for staff and students
- Reciprocal reading (Years 3-7)

Targets:

- All students to be setting and recording their own literacy learning goals at least once/term
- Student goals to include at least 3 of the SMART strategies by the end of 2017 (without reducing deep learning goals)
- 85% of Year 1 and 2 students Running Records to be either in the M (middle) or U (upper) growth rate
- Improve PATR results by more than 12 months for at least 85% of students
- At least 85% of students to be in the Middle and Upper improvement bands in their NAPLAN Reading, Writing and Language Conventions results

WELLBEING

Goal: For all students to understand how learning through failure and challenge impacts on them personally and how to work through feelings which arise during challenging learning so they can stretch their learning.

Strategies:

- Teach, discuss and draw the Learning Pit so learners understand the process of learning through challenge and perseverance
- Continue to teach students about having a Growth Mindset, being resilient, discussing feelings and utilising Character Strengths
- Staff to read 'Challenging Learning' and utilise some of this learning with students
- Staff training in Interoception and work with some students around Interoception (the internal sensory system in which the internal physical and emotional states of the body are noticed, recognised / identified and responded to)
- 'What's the buzz' program running in all classes and Kimochis program R-2
- Lauren to run Kimochi workshops for staff

Targets:

- All learners to be able to draw the 'The Learning Pit' and explain how it relates to their learning
- All Year 3-7 students to be able to state at least one of their signature character strengths and all R-2 students to be able to discuss their feelings using Kimochis
- Staff and students using some of the language and skills from the Interoception program