

School Improvement Plan Summary

Sandy Creek PS

Goals	Targets		Success Criteria
reading.	<p>2022 Based on 2021 NAPLAN RESULTS: 80% of year 5 students will achieve SEA in Reading as measured by PAT-R and NAPLAN. All students will make 12months growth in reading levels aligned to their cognitive capacity and attendance measured through term 3 to term 3 data. At least 60% of Yr 5s will</p>	<p>If we implement a systematic and consistent approach to explicitly teach synthetic phonics, field knowledge and vocabulary then we will increase the number of students achieving the SEA in reading.</p>	<p>when we assess student reading, we will see students using background knowledge to discuss new information and make inferences using their knowledge of language features when we introduce unfamiliar words, we will observe students using grammatical, morphological and etymological knowledge of words when we listen to and read with students we will hear them use their knowledge of prefixes, suffixes, antonyms, synonyms and idiomatic language to make meaning In Reciprocal teaching groups and class sessions we will see R-7 students clarifying, predicting, summarising and questioning with increasing confidence. Students will be setting, reviewing and achieving their individual reading learning goals with staff feedback utilised. Students R-7 will be demonstrating ongoing improvement in decoding skills through explicit phonological, phonics, spelling and grammatical teaching and</p>
	<p>2023 Based on 2021 NAPLAN RESULTS: 80% of year 5 students will achieve SEA in Reading as measured by PAT-R and NAPLAN. All students will make 12months growth in reading levels aligned to their cognitive capacity and attendance measured through term 3 to term 3 data. At least 60% of Yr 5s will</p>		
	<p>2024: 85% of year 5 students will achieve SEA in Reading as measured by PAT-R and NAPLAN. All students will make 12months growth in reading levels aligned to their cognitive capacity and attendance measured through term 3 to term 3 data. At least 65% of Yr 5s will be in HB In NAPLAN reading.</p>		
strand.	<p>2022: 75% of students in years 2, 3 and 4 in 2022 to meet SEA & increase achievement in number fluency as measured by BiiN, NAPLAN & PAT-M All students will make 12 months growth in PAT-M aligned to their cognitive capacity and attendance</p>	<p>If teachers design learning following the sequence of Big Ideas in Number and ensure classroom interactions effectively engage students in talk about maths, with a strong focus on explicit teaching of mathematical vocabulary, then we will increase student achievement in mathematics, particularly in the number strand, R-7</p>	<p>When engaged in mathematical problem-solving tasks, students demonstrate the appropriate use of mathematical vocabulary. In observations and Big Ideas in Number testing year 3-5 students demonstrate increased understanding of place value and multiplicative thinking. In observations and Big Ideas in Number testing year 6 students demonstrate increased understanding of multiplicative thinking and partitioning. Students and educators will be giving and receiving high quality feedback Students will be setting, reviewing and achieving their individual maths goals. Students will be utilising natural language, symbolic language, pictorial language and tactile functional language in daily math tasks to explain their thinking.</p>
	<p>2023: 80% of students in years 3, 4 and 5 in 2023 to meet SEA & increase achievement in number fluency as measured by BiiN, NAPLAN & PAT-M All students will make 12 months growth in PAT-M aligned to their cognitive capacity and attendance</p>		
	<p>2024: 85% of students in years 4, 5 & 6 in 2024 to meet SEA & increase achievement in number fluency as measured by BiiN, NAPLAN & PAT-M All students will make 12 months growth in PAT-M aligned to their cognitive capacity and attendance</p>		

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

