

2023 School Improvement Plan Summary

Sandy Creek PS

Goals	Targets	Challenge of Practice	Success Criteria
<p>Literacy - To increase student achievement in reading (R-6) with a particular focus on vocabulary</p>	<p>2022: Targets have mostly been achieved. In 2022, 92% of year 3 students achieved SEA in NAPLAN Reading from the goal of 75%, 91% of year 3 students achieved SEA in PAT-R and 82% achieved SEA in their PM Reading benchmarks, 75% of year 3 students were in the Highest 2 bands of NAPLAN reading compared to our goal of 50%, 82% of year 3 students made 12 months growth as determined by PAT_R and PM benchmarks.</p> <p>2023: Based on 2022 PAT-R/RR data: 83% of year 2s (5 / 6) be at SEA or above in reading measured via PAT-R. 88% of year 3s (14 / 16) be at SEA or above in reading measured via PAT-R & NAPLAN At least 50% (8 / 16) of Yr 3s will be in HB In NAPLAN reading. 87% of year 4s (13 / 15) be at SEA or above in reading measured via PAT-R. Based on 2021 NAPLAN RESULTS and 2022 PAT-R: 73% (8 / 11) of year 5 students will achieve SEA in Reading as measured by PAT-R and NAPLAN. At least 55% of Yr 5s (6 / 11) will be in HB In NAPLAN reading. 85% of year 6 (11 / 13) be at SEA or above in reading measured via PAT-R. All students (aspirational) will make 12months growth in PAT-R aligned to their cognitive capacity and attendance measured through term 3 to term 3 data.</p> <p>2024: 90% of year 5 students (10 / 11) will achieve SEA in Reading as measured by PAT-R and NAPLAN. All students will make 12months growth in reading levels aligned to their cognitive capacity and attendance measured through term 3 to term 3 data. At least 63% of Yr 5s (7 / 11) will be in HB In NAPLAN reading.</p>	<p>If we implement a systematic and consistent approach to explicitly teach phonics, field knowledge and vocabulary then we will increase the number of students achieving the SEA in reading.</p>	<ul style="list-style-type: none"> A) We will see and hear students in Reception isolate, blend and manipulate phonemes to read short decodable texts. B) We will see and hear each student in Year 1 & 2 read words of one or more syllables with fluency, self-correcting using their knowledge of phonics. C) We will see students in year R to 6 increasing their spelling proficiency by reading, spelling and writing more complex words and demonstrating 12 months growth by the end of the year. D) Students in years 3 – 6 will read more complex texts fluently and practise their reading strategies to build comprehension of a variety of texts E) We will see and hear all students in Years 1 – 6 demonstrating and articulating the use of key reading comprehension strategies including clarifying main idea, predicting, sequencing, summarising and making inferences. F) We will see and hear students articulate where they are in their learning, where they need to get to and how they are going to there when we use questioning, reflection and formative assessment processes. (Goal Setting) G) We will see and hear students using increased field specific technical discourse, increasing their vocabulary.
<p>Numeracy - To increase student achievement in mathematics (R-6), particularly in the number strand.</p>	<p>2022: 75% of year 3 above NMS in NAPLAN numeracy. 33% of Yr 3 in HB. 91% of year 3 students achieved SEA with PAT-M. 80% made 12 months growth as determined by PAT-M. 93% of year 2's achieved SEA in Pat-M. 66% of year 4's achieved SEA in PAT-M which is below our target of 75% but consistent with the % of students without disability in that year level (66%). 50% made 12 months growth as determined by PAT-M. On average across the year 2,3,4 groups, 77% achieved SEA in PAT-M.</p> <p>2023:83% of year 2s (5 / 6) be at SEA or above in reading measured via PAT-R. 88% of year 3s (14 / 16) be at SEA or above in reading measured via PAT-R & NAPLAN At least 50% (8 / 16) of Yr 3s will be in HB In NAPLAN reading. 87% of year 4s (13 / 15) be at SEA or above in reading measured via PAT-R. Based on 2021 NAPLAN RESULTS and 2022 PAT-R: 73% (8 / 11) of year 5 students will achieve SEA in Reading as measured by PAT-R and NAPLAN. At least 55% of Yr 5s (6 / 11) will be in HB In NAPLAN reading. 85% of year 6 (11 / 13) be at SEA or above in reading measured via PAT-R. All students (aspirational) will make 12months growth in PAT-R aligned to their cognitive capacity and attendance measured through term 3 to term 3 data.</p> <p>2024: 86% of students in years 4, 5 & 6 (36 / 42) in 2024 to meet SEA & increase achievement in number fluency as measured by BiiN, NAPLAN & PAT-M All students will make 12 months growth in PAT-M aligned to their cognitive capacity and attendance measured through term 3 to term 3 data. At least 40% of Yr 5s (6 / 15) will be in HB In NAPLAN Numeracy.</p>	<p>If teachers design learning following the sequence of Big Ideas in Number and intentionally differentiate, question and provide feedback to ensure classroom interactions effectively engage students in talk about maths, with a strong focus on explicit teaching of mathematical vocabulary, then we will increase student achievement in mathematics, particularly in the number strand, R-6</p>	<ul style="list-style-type: none"> 1) We will see students in years 1-6 increasing their number operations and worded problem solving through smaller differentiated maths groups 2) We will see students in years 3-6 demonstrate increased understanding of place value and multiplicative thinking. 3) We will see students requiring wave 2 intervention increasing their basic number understanding, trust the count and basic number operations. 4) We will see and hear students articulate where they are in their learning, where they need to get to and how they are going to there when we use questioning, reflection and formative assessment processes. (Goal Setting) 5) We will see and hear students will be utilising natural language, symbolic language, pictorial language and tactile functional language in daily math tasks to explain their thinking.

14/02/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

