

2024 School Improvement Plan Summary

Sandy Creek Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Numeracy - To increase student achievement in mathematics (R-6), particularly in the number strand.</p>	<p><small>2022:</small> 75% of year 3 above NMS in NAPLAN numeracy. 33% of Yr 3 in HB. 91% of year 3 students achieved SEA with PAT-M. 80% made 12 months growth as determined by PAT-M. 100% is extremely hard to achieve, but we strive towards it. 25% of this cohort have a verified disability. 93% of year 2's achieved SEA in Pat-M. 66% of year 4's achieved SEA in PAT-M which is below our target of 75% but consistent with the % of students without disability in that year level (66%). On average across the year 2,3,4 groups, 77% achieved SEA in PAT-M.</p> <p>Target 2023: Based on 2023 PAT-M and NAPLAN data: 83% of students in year 2 (5 / 6) to be at or above SEA in PAT-M. 67% (4/6) of students in year 2 were at or above SEA via the PAT M assessment. This is lower than our predication by 1 SWD who only just fell below SEA. (50% of yr 2 students are more than 12 months above SEA). 17% of this cohort have a verified disability. 88% of year 3 (14 / 16) to be at or above SEA in PAT-M & NAPLAN. 93% (14/15) of students in year 3 were at or above SEA via the PAT M assessment. 64% of Yr 3 students were either strong or exceeding on the new NAPLAN achievement band for numeracy. 67% of year 3 students are more than 12 months above SEA. 33% of this cohort have a verified disability. 80% of students in year 4 (12 / 15) to be at or above SEA in PAT-M</p>	<p>If teachers design learning following the sequence of Big Ideas in Number and intentionally differentiate, question and provide feedback to ensure classroom interactions effectively engage students in talk about maths, with a strong focus on explicit teaching of mathematical vocabulary, then we will increase student achievement in mathematics, particularly in the number strand, R-6</p>	<ol style="list-style-type: none"> 1) We will see students in years 1-6 increasing their number operations and worded problem solving through smaller differentiated maths groups 2) We will see students in years 3-6 demonstrate increased understanding of place value and multiplicative thinking. 3) We will see students requiring wave 2 intervention increasing their basic number understanding, trust the count and basic number operations. 4) We will see and hear students articulate where they are in their learning, where they need to get to and how they are going to there when we use questioning, reflection and formative assessment processes. (Goal Setting) 5) We will see and hear students will be utilising natural language, symbolic language, pictorial language and tactile functional language in daily math tasks to explain their



	<p>73% (11/15) of students in year 4 were at or above SEA via the PAT M assessment, in fact this percentage are all 12months or more above SEA. This is slightly lower (by 1 student who was new to the school and 1 student who was predicted to be at SEA test below SEA). 21% of this cohort have a verified disability.</p> <p>73% of students in year 5 (8 / 11) to be at or above SEA in PAT-M & NAPLAN & at least 36% of Yr 5s (4 / 11) will be in HB In NAPLAN Numeracy.</p> <p>80% (8/10) of students in year 5 were at or above SEA via the PAT M assessment. 67% of Yr 5 students were either strong or exceeding on the new NAPLAN achievement band for numeracy. 60% of year 5 students are more than 12 months above SEA. 30% of this cohort have a verified disability.</p> <p>77% of students in year 6 (10 / 13) to be at or above SEA in PAT-M</p> <p>83% (10/12) of students in year 6 were at or above SEA via the PAT M assessment. 67% of year 6 students are more than 12 months above SEA. 33% of this cohort have a verified disability.</p> <p>2024:</p> <p>87% of students in year 4 (13 / 15) to be at or above SEA in PAT-M</p> <p>71% of students in year 5 (10/14) to be at or above SEA in PAT-M</p> <p>78% of year 6 (7 / 9) to be at or above SEA in PAT-M & in 2024 to increase achievement in number fluency as measured by BiiN, NAPLAN & PAT-M</p> <p>All students will make 12 months growth in PAT-M aligned to their cognitive capacity and attendance measured through term 3 to term 3 data.</p>		
--	--	--	--

19/03/2024

X 
Principal

X _____
Education Director

X _____
Governing Council Chair Person

